

Rosanna Fouhy  
1/49 Alberton Avenue  
Mt Albert  
Auckland 1025

Wednesday 15<sup>th</sup> May, 2019

Janne Pender  
Ahead Associates

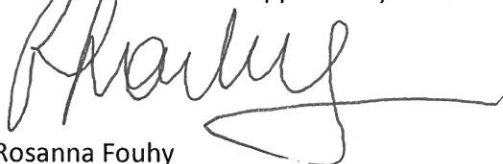
Dear Janne

I would like to apply for the Principal position at St Mary's College that has been advertised in the Education Gazette.

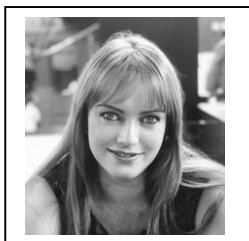
I have the professional experiences, personal skills, qualifications and attributes to be a successful Principal at St Mary's College. My suitability to be a successful Principal is based on the following:

- My tertiary qualifications (MRE, MEdL, BA, BCom) are well suited to the successful management and leadership of a Catholic school for girls.
- I have demonstrated strong leadership in articulating the ethos of a Catholic and Mercy school.
- I have 10 years of experience on Senior Leadership teams in Catholic colleges with responsibility for a range of areas including curriculum, pastoral and Catholic Character roles.
- I have experience in leading curriculum, firstly as a Head of Faculty, also as Principal's Nominee, timetabling and leading strategic Senior Leadership decisions and implementation.
- I have experience in leading pastoral care systems which underpin academic achievement and growth of girls.
- I am committed to promoting and developing culturally responsive and relational pedagogy.
- I am an excellent manager of people with strong communication (written and verbal) and interpersonal skills.
- I have high expectations for everything that I undertake.
- I demonstrate excellent change management and strategic planning skills in a variety of school and community settings.
- I possess leadership qualities of calmness under pressure, tenacity with a task, practical problem solving, conflict resolution and ability to handle stress.
- I am extremely well organised with excellent administration and IT skills.
- I form effective collegial relationships.
- I have the energy and enthusiasm that the role of Principal requires.
- I am committed to Catholic Education and I am a practising Catholic.

I would welcome the opportunity to meet with the Board of Trustees be interviewed for this position.



Rosanna Fouhy  
(MEdL, MRE, BA, BCom, Dip Tchg)



# ROSANNA M. FOUHY

*MEdL, MRE, BCom, BA, Grad Dip Tchg*

+64 21 424 174

1/49 Alberton Ave, Mt Albert, Auckland

rosannafouhy@gmail.com

## PROFILE

❖ CAREER GOAL – To be principal of St Mary's College

*I have the qualifications, professional experiences, personal skills and attributes to be a successful and inspiring Principal at St Mary's College. I have proven myself to be an effective and visionary leader in a Catholic school in the Mercy tradition. I am committed to Catholic Education.*

## PROFESSIONAL LEADERSHIP SKILLS

*I will bring the following skills to the position of principal of St Mary's College:*

- **Strategic alignment** to management and learning systems.
- **Strengthen and promote the Catholic Character and Mercy Charism.**
- **Strengthen the academic learning culture** for all students to ensure that there is equity and excellence in the college.
- **Excellent quality events.**
- Engagement of **families, friends, old girls to feel part of the community of the college.**
- Ability to **develop innovation within tradition** in all aspects of the college.
- **Partnership with community businesses** to ensure relevance of education.
- **Strengthen the many opportunities for young women** particularly in music, culture and sport.
- **Political nous** to navigate the complexity of education today.
- **Prudent financial management.**

## ACADEMIC QUALIFICATIONS

|   |                |
|---|----------------|
| ❖ <b>Master of Educational Leadership</b> .....                           | December 2015  |
| AUT   |                |
| ❖ <b>Master of Religious Education</b> .....                              | April 2011     |
| ACU – Australian Catholic University                                      |                |
| ❖ <b>Bachelor of Commerce Management &amp; Employment relations</b> ..... | September 2004 |
| University of Auckland  |                |
| ❖ <b>Bachelor of Arts English, Art History</b> .....                      | September 2004 |
| University of Auckland  |                |
| ❖ <b>Graduate Diploma of Teaching (Secondary)</b> .....                   | May 2007       |
| University of Auckland  |                |

## EXPERIENCE

- **Articulating ethos** about Catholic Character and Religious Charism.
- **Senior Leadership team experience** with diverse portfolios.
- **Curriculum leadership** and performance management.
- **Collegial relationships** with the Auckland Diocese, the college proprietor and trustee governance boards.
- **Working collaboratively** with senior leadership teams, Heads of Departments, pastoral team.
- **Leading Professional Development sessions** for whole and departmental staff.
- **Pastoral care leadership systems** for students from many different cultures
- **Leading whole school change** in several areas eg National alignment of curriculum Year 7-10, whole school uniform change for Carmel College, setting up full school service programme.
- **Community involvement of families** to engage positively with the college.
- **Student leadership systems** of appointment and development including setting up effective systems for student leadership and mentoring within appointed roles.
- **Event management** for whole school assemblies, prizegiving, masses, leavers events, dinners, school ball etc
- **Strategic involvement in sport, music and culture systems.**

### ❖ **Carmel College – Deputy Principal (Director of Learning for Mission) ..... 2017 – current**

- **Senior Leadership Team** – strategic direction and operations **Auckland**
- Developing all **Catholic Special Character aspects** of the College
- **Mercy Charism** – promotion, including partnership with other Mercy organisations
- **Student leadership programme** development and student led events
- **Leading full staff professional development**
- Leading **Pastoral Care** initiatives
- Leader of **Curriculum**
- **Leading school/ business partnership** initiatives
- **Fundraising coordinator** – within school initiatives and also to coordinate requests from parents, teams, community based fundraising.
- **Event management** - Jubilee celebrations, Graduation ceremony/ dinner, open day, parents evenings etc

### ❖ **De La Salle College – Director of Special Character (DRS/ HOD)..... 2010 – 2016**

- **Senior Leadership Team** – strategic direction and operations **Auckland**
- Developing all **Catholic Special Character aspects** of the College
- Developing **Lasallian Charism** - partnership with brothers and other Lasallian schools
- **Student leadership programme** development and student led events
- **Leading full staff professional development**
- **Leading faculty** team of staff – curriculum development, staff appraisal

### ❖ **St Paul's College – DRS / HOD..... 2009 – 2010**

- Working in a small boys school with limited resources **Auckland**
- Developing all **Catholic Special Character aspects** of the College
- Leading full staff and departmental **professional development**
- Leading **curriculum development**
- Collaborating with Proprietor and Trustee boards
- **Event management** – prizegiving, full school assemblies, full school masses, retreats etc

### ❖ **Marist College – teacher..... 2007 – 2009**

- Religious Education, Dance, Technology, English, Social Studies, Business Studies **Auckland**
- **Curriculum development** eg new technology programmes, dance programmes Year 7/8

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## CO-CURRICULAR COMMUNITY INVOLVEMENT

### ❖ **Catholic Character:**

- Sacramental programme (Marist, De La Salle, Carmel)
- Pompallier Shield (Marist, St Paul's, De La Salle, Carmel)
- Eucharistic Ministers training (Marist, St Paul's, De La Salle, Carmel)
- World Youth Day, Sydney, trip organisation (Marist)

### ❖ **Service and outreach programmes:**

- Student leadership Programme development (De La Salle, Carmel)
- De Paul House, Young Vinnies (De La Salle, Carmel)
- Service Programme (De La Salle, Carmel – set up new school wide programme 7-13)

### ❖ **Sporting programmes:**

- 1<sup>st</sup> XV Rugby manager – 1A competition (De La Salle)
- Social volleyball manager – 6 teams (Carmel)
- 2<sup>nd</sup> XI Football assistant manager (Carmel)
- Rhythmic gymnastics teacher in charge and choreographer (Marist)

### ❖ **Music and cultural programmes:**

- School Ball organisation (De La Salle, Carmel)
- Stage Challenge (Marist, De La Salle)
- Polyfest organisation (Marist, De la Salle)
- Australian band trip organisation (Marist)
- Friends of Music – set up group (Marist)
- Whanau group (Carmel)
- Samoan trip with staff, parents, students (De La Salle)

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## PERSONAL SKILLS

- |   |                                   |
|---|-----------------------------------|
| ➤ Vibrant and energetic                       | ➤ Forming inclusive relationships |
| ➤ Resilient                                   | ➤ Excellent communication skills  |
| ➤ Ability to self-reflect and accept feedback | ➤ Can delegate with purpose       |
| ➤ Presence at all college events              | ➤ Solution focussed               |
| ➤ Committed to community involvement          | ➤ Authentic practising Catholic   |

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## REFEREES

- |  |  |
|--|--|
| ➤ <b>Ms Chris Allen</b><br><i>Principal, Carmel College</i>  | Ph: 021 334 483<br>callen@carmel.school.nz           |
| ➤ <b>Mr Myles Hogarty</b><br><i>Principal, De La Salle College</i>   | Ph: 021 762 518<br>hogartym@delasalle.school.nz      |
| ➤ <b>Sir Br Patrick Lynch FSC</b><br><i>Board of Trustees De la Salle College<br/>(former CEO NZ National Catholic Education Office)</i> | Ph: 0274 905 396<br>pat.lynch@xtra.co.nz             |
| ➤ <b>Ms Linda McQuade</b><br><i>Auckland Vicar for Catholic Education</i>  | Ph: 09 360 3057 or 021 186 6394<br>LindaM@cda.org.nz |
| ➤ <b>Sr Rosemary Revell RSM</b><br><i>Board of Trustees, Proprietors Board Carmel College</i>  | Ph: 021 103 9530<br>sr.rosierevell@xtra.co.nz        |



- **Monsignor David Tonks**  
*Parish Priest, St Joseph's Takapuna*

Ph: 027 523 1642  
davidtonks@cda.org.nz

Endorsements:

- **Mr James Bentley**  
*Headmaster St Peter's College, Grafton*

Ph: 021 362336

- **Mr Steve Dooley**  
*Headmaster Sacred Heart College, Glen Innes*

Ph: 021 910923

- **Raechelle Taulu**  
*Principal Marist College, Mt Albert*

Ph: 021 263 9802

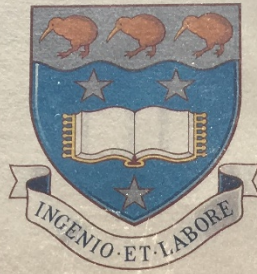
- **Mr Kieran Fouhy**  
*Headmaster St Paul's College, Ponsonby*

Ph: 021 655 074

- **Mrs Patricia Goddard**  
*St Mary's College Past Pupil's Association, former BOT member and long time supporter of St Mary's College*

Ph: 021 622 044 or 09 846 0230

Fouhy, Rosanna Marie  
Graduate Dip in Teaching (Sec)  
Ceremony 9  
In Person 235



THE UNIVERSITY OF AUCKLAND

THIS IS TO CERTIFY THAT

*Rosanna Marie Fouhy*

is hereby awarded the

GRADUATE DIPLOMA IN TEACHING  
(Secondary)



Given under the Seal of the University of Auckland

this Ninth day of May 2007

REGISTRAR



Fouhy, Rosanna Marie  
BCom(Conjoint)  
Ceremony II  
In Person

90



THE UNIVERSITY OF AUCKLAND

THIS IS TO CERTIFY THAT

*Rosanna Marie Fouhy*

*has been admitted to the degree of*

BACHELOR OF COMMERCE



*Given under the Seal of the University of Auckland*

*this Twenty third day of September 2004*

REGISTRAR



Fouhy, Rosanna Marie  
Bachelor of Arts (Conjoint)  
Ceremony III  
In Person

108



# THE UNIVERSITY OF AUCKLAND

THIS IS TO CERTIFY THAT

*Rosanna Marie Fouhy*

*has been admitted to the degree of*

## BACHELOR OF ARTS



*Given under the Seal of the University of Auckland  
this Twenty third day of September 2004*

REGISTRAR





AUSTRALIAN CATHOLIC UNIVERSITY

Be it known that

*Reanna Marie Treddy*

having fulfilled all the requirements  
prescribed by the University has this day  
received the award

**Master of Religious Education**

*Michael*  
CHANCELLOR

*Em*  
VICE-CHANCELLOR

In testimony whereof the Academic Seal of the University  
has been hereunto affixed this 20th day of April 2011

*Kathryn Blyth*  
ACADEMIC REGISTRAR



5000708022011  
Australian Catholic University Ltd ABN 15 050 192 660



AUCKLAND UNIVERSITY OF TECHNOLOGY  
TE WĀNANGA AROHUI O TAMAKI MAKAU RAU

MASTER OF EDUCATIONAL LEADERSHIP  
WITH DISTINCTION

Awarded to

*Bosanna Marie Tooty*

*W*

ho has completed the prescribed programme  
of study and has satisfied all statutory  
requirements for this qualification

*Shakers*  
Chancellor

*De'Cu*  
Vice Chancellor

*Rea*  
Director, Student Administration

*16 January 2015*  
Date Granted



*Given under the seal of the Auckland University of Technology*



# APPLICATION FOR APPOINTMENT

TO: CHAIRPERSON, BOARD OF TRUSTEES (Envelopes should be endorsed  
"Confidential Application")

POSITION APPLIED FOR: *PRINCIPAL ST MARY'S COLLEGE*

## PERSONAL DETAILS:

|   |                                |                           |
|---|--------------------------------|---------------------------|
| Name: Rosanna Marie Fouhy                       | Home Phone:                    | N/A                       |
| Address: 1/49 Alberton Ave, Mt Albert, Auckland | Work Phone:                    | 021 424 174               |
|   | Mobile Phone:                  | 021 424 174               |
|   | Fax:                           | N/A                       |
| Citizenship: NZ                                 | Email:                         | rosannafouhy@gmail.com    |
| Registration No: 305688                         | Practising Cert. No: Full reg. | Expiry Date: 21 Sept 2019 |

## PRESENT EMPLOYMENT:

|  |                              |           |
|--|------------------------------|-----------|
| Name of Present Employer: Carmel College (Christine Allen) | Work Phone:                  | 021424174 |
| Address: 108 Shakespear Rd, Milford                        |                              |           |
| Position Held: Deputy Principal                            | Date Commenced: January 2017 |           |

## REFEREES:

|   |               |                              |
|---|---------------|------------------------------|
| Name: Christine Allen (Principal of Carmel College)   | Home Phone:   |                              |
| Address: Carmel College, 108 Shakespeare Rd<br>Milford                                      | Work Phone:   |                              |
|   | Mobile Phone: | 021 334483                   |
|   | Fax:          |                              |
| Relationship to Applicant: current employer   | Email:        | callen@carmel.school.nz      |
| Name: Myles Hogarty (Principal De La Salle College)   | Home Phone:   |                              |
| Address: De La Salle College, Greys Avenue,<br>Mangere East                                 | Work Phone:   |                              |
|   | Mobile Phone: | 021 762518                   |
|   | Fax:          |                              |
| Relationship to Applicant: previous employer  | Email:        | hogartym@delasalle.school.nz |
| Name: Sir Br Patrick Lynch FSC  | Home Phone:   |                              |
| Address: De La Salle College Brothers community<br>81 Gray Ave, Mangere East, Auckland 2024 | Work Phone:   |                              |
|   | Mobile Phone: | 027 490 5396                 |
|   | Fax:          |                              |

Relationship to Applicant: DLS Board of Trustees

Email: pat.lynch@xtra.co.nz

#### TERTIARY EDUCATION QUALIFICATIONS:

| Institution Attended                 | Year        | Qualifications Attained                    | Date Awarded |
|--------------------------------------|-------------|--|--------------|
| AUT                                  | 2014-2015   | Master of Educational Leadership           | Dec 2015     |
| ACU (Australian Catholic University) | 2008-2010   | Master of Religious Education              | April 2011   |
| University of Auckland               | 2006        | Grad Dip Teaching (Secondary)              | May 2007     |
| University of Auckland               | 2000 - 2004 | BCom - Management/<br>Employment Relations | Sept 2004    |
|                                      |             | BA - English / Art History                 | Sept 2004    |
|                                      |             |  |              |

#### TEACHING SERVICE (list all schools and positions) :

| Position                             | Class Level | Salary Scale | School              | Date From  | Date To    |
|--------------------------------------|-------------|--------------|---------------------|------------|------------|
| Deputy Principal                     | 13          | Grade 4      | Carmel College      | Jan 2017   | current    |
| DRS/ HOD RE (Senior Leadership Team) | 9-13        | Grade 4      | De La Salle College | April 2010 | Jan 2016   |
| DRS/ HOD RE                          | 9-13        |              | St Paul's College   | April 2009 | April 2010 |
| Assistant teacher                    | 7-13        |              | Marist College      | Jan 2007   | April 2009 |
|                                      |             |              |                     |            |            |
|                                      |             |              |                     |            |            |
|                                      |             |              |                     |            |            |
|                                      |             |              |                     |            |            |

#### PROFESSIONAL MEMBERSHIPS

Please give details below:

- Member of Auckland AP/ DP association
- Member of AMSSA - Australasian Mercy Secondary Schools Association
- Member of Mercy Mission Formation Network (incl. schools, healthcare etc)
- Member of Alliance of Girls Schools Australasia
- Member of Auckland and National Catholic DRS group

☐ ☐

#### OTHER INFORMATION

Have you had any injury or medical condition which the tasks of this job may aggravate or contribute to? If yes, please give details below:

Yes ☐ No ☒

Do you have any matters relating to yourself currently or previously before the Teachers Council? Do you have a current New Zealand drivers licence?

Yes ☐ No ☒

I give permission for St Mary's College Board of Trustees or Ahead Associates Limited on its behalf to check my record with the NZ Police.



### PRIVACY ACT 1993 (To be signed by the Applicant)

This Application is submitted with the understanding that any further information given is for the use of the employer and their authorised representatives who may at any time have access to this information.

Furthermore members of the Board of Trustees (or their agents) may make enquiries of my present or past employers or colleagues or any other person who may assist in establishing my suitability for the position of Principal at this school. My express consent will be sought before any person I have not specifically nominated is contacted

APPLICANT'S SIGNATURE:      DATE:

### DECLARATION:

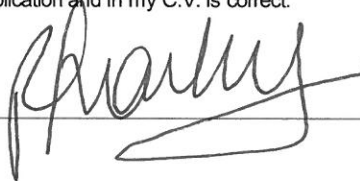
HAVE YOU EVER BEEN CONVICTED OF AN OFFENCE AGAINST THE LAW? (apart from minor traffic offences) Received police diversion for an offence, have charges pending or know of any reason why you should not be employed to work in a school environment?

Yes ☐ No ☒

If YES, please provide date and details of offence(s) on a separate sheet. Please note that you may be asked to provide a copy of the relevant court records available from the registrar of the court concerned.

I certify that I am registered (or provisionally registered) as a New Zealand teacher. I solemnly and sincerely declare that to the best of my knowledge and belief the information given in this application and in my C.V. is correct.

APPLICANT'S SIGNATURE:      DATE:

 15/5/2019

# S464 FORM

Education Act 1989, Section 464  
(Previously – Private Schools Conditional Integration act 1975, Section 65)

## APPLICATION FOR A POSITION RELATED TO SPECIAL CHARACTER IN A CATHOLIC SCHOOL

### A. POSITION BEING APPLIED FOR

|   |
|---|
| Position: Principal                     |
| School: St Mary's College               |
| Address: New St, College Hill, Auckland |

### B. PERSONAL

|   |
|---|
| First Names: Rosanna Marie                      |
| Surname: Fouhy                                  |
| Address: 1/49 Alberton Ave, Mt Albert, Auckland |
| Religion: Roman Catholic                        |
| Telephone Number Day: Evening: 021 424 174      |
| e-mail: rosannafouhy@gmail.com                  |

### C. PARISH

1.0 Are you a member of a Catholic parish community? Yes ☒ No ☐

If yes, name and address of parish: St Mary's Parish, Kitenui Ave, Mt Albert

2.0 Are you involved in parish ministry? (eg. Youth Ministry, Ministry of Word, Eucharist, Hospitality, Service, Liturgy) Yes ☒ No ☐

If yes, name of Ministry or Service: Extra ordinary minister of communion (Cathedral and for school community)

### D QUALIFICATIONS OR COURSES IN RELIGIOUS EDUCATION AND/OR THEOLOGY (See Notes)

| Qualification/Course Attended<br>(Include your Certification for Teachers in Catholic Schools if applicable) | Institution and Year                                 |
|--|--|
| Masters in Religious Education   | Australian Catholic University - graduated 2011      |
| Graduate Level certification   | Auckland Catholic Diocese - 2011 (plus endorsements) |
| Ongoing courses attended - see attached document for details   |  |
|  |  |
|  |  |

Duplicate and attach relevant CV material or certificates etc as appropriate.

Rosanna M. Fouhy

Professional Development related to Special Character and Religious Education  
(supporting documentation for S 464 form)

|                                    |  |
|------------------------------------|--|
| <b>2019:</b>                       | Mercy Network Formation conference, Auckland                               |
| <b>2018- current:</b>              | Part of 'Aspiring Catholic Leaders' group (Phil Mahoney)                   |
| <b>2018 - current:</b><br>subject) | Part of Scholarship RE focus group Auckland (new scholarship subject)      |
| <b>2018:</b><br>Australasia Ed)    | Theoretical and Applied Ethics Day course (Dialogue Australasia Ed)        |
| <b>2017:</b>                       | Mercy Schools Australasia Conference, Melbourne, Australia                 |
| <b>2016:</b><br>(Ahead Associates) | Aspiring School leaders (Catholic)– mentoring programme (Ahead Associates) |
| <b>2016:</b>                       | De La Salle Educators Conference, Perth, Australia                         |
| <b>2012 - 2016:</b><br>schools     | Lasallian Hamilton Gathering – annual event for Lasallian schools          |
| <b>2012/ '15/ '18:</b>             | Catholic Convention – Wellington   |
| <b>2009 – current:</b>             | Auckland and National DRS association - active member                      |
| <b>2014:</b>                       | Walk by Faith course (Auckland Catholic Diocese)                           |
| <b>2009/ '11/ '13/ '17:</b>        | National biennial DRS conferences – Christchurch, Rotorua, Wellington      |
| <b>2009/ '11/ '13/ '15:</b>        | Achievement Standards Days – Best Practice (NZQA)                          |
| <b>2010:</b><br>today'             | Seminar days, Dr Peter Vardy 'RE through movies' & 'Islam today'           |
| <b>2010:</b>                       | Lasallian Charism - Heritage Programme                                     |
| <b>2009:</b>                       | Marist Brothers Charism PD – 'Sharing Champagnat's Vision'                 |
| <b>2008:</b>                       | Maori Spirituality course, CIT   |
| <b>2008:</b><br>course             | RE / Social Studies, Diocesan School – Values Education day course         |
| <b>2007:</b>                       | 'Understanding Sexuality' certificate                                      |
| <b>2007:</b>                       | Livable Spirit Course – Marist Sisters Spirituality                        |
| <b>2006:</b>                       | Certificate in Catechetical Studies, CIT                                   |
| <b>2006:</b><br>God'               | Professional Development seminar, Dr Peter Vardy 'Nature of God'           |

3.0 If you are a beginning teacher, were you associated with a Catholic school as part of your practice teaching professional training? Yes ☐ No ☐

If yes, name and address of school(s):

#### E. PREVIOUS TEACHING EXPERIENCE RELATED TO THE SPECIAL CHARACTER OF A CATHOLIC SCHOOL

| Position                            | School              | Year Level | From         | To             |
|-------------------------------------|---------------------|------------|--------------|----------------|
| DP (teacher of Religious Education) | Carmel College      | 11-13      | 2017         | 2019 (current) |
| DRS/ HOD RE                         | De La Salle College | 9-13       | 2010 (April) | 2016           |
| DRS/ HOD RE                         | St Paul's College   | 9-13       | 2009 (April) | 2010 (April)   |
| Assistant teacher                   | Marist College      | 7-13       | 2007         | 2009 (April)   |
|                                     |                     |            |              |                |

#### F. OTHER QUALIFICATIONS & EXPERIENCE RELEVANT TO THE SPECIAL CHARACTER OF A CATHOLIC SCHOOL (See Notes)

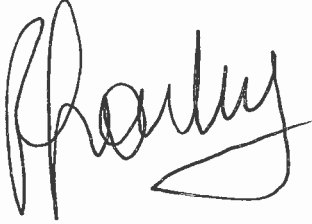
|  |
|--|
| Coordinating retreat programme for year 7-13   |
| Planning full school masses and liturgies  |
| Planning and running staff induction in Special Character and also full staff Professional Development |

**G. CATHOLIC CHARACTER REFEREES** Please provide three referees. At least one referee must be a priest, ethnic chaplain or lay pastoral leader who is familiar with your religious practice. (See note on referees.)

|          |         |   |            |                               |
|----------|---------|---|------------|-------------------------------|
| <b>1</b> | Name    | Mons David Tonks  | Phone: Day | 09 489 6486 or<br>09 486 6767 |
|          | Address | St Joseph's Parish<br>10 Dominion St<br>Takapuna 0622                             | Night      |                               |
|          |         |   | Cell       | 027 5231642                   |
|          | Email   | davidtonks@cda.org.nz   |            |                               |
| <b>2</b> | Name    | Ms Linda McQuade  | Phone: Day | 09 3603057                    |
|          | Address | Pompallier Centre<br>30 New St<br>St Mary's Bay, 1011                             | Night      |                               |
|          |         |   | Cell       | 021 1866394                   |
|          | Email   | lindam@cda.org.nz   |            |                               |
| <b>3</b> | Name    | Sr Rosemary Revell RSM  | Phone: Day |                               |
|          | Address | Sister of Mercy<br>Carmel College Auckland Limited -<br>Proprietors Board and BOT | Night      |                               |
|          |         |   | Cell       | 021 103 9530                  |
|          | Email   | sr.rosierevell@xtra.co.nz   |            |                               |

I acknowledge and accept that the information I have supplied will be used by the Proprietor (Board of Trustees in secondary schools) in terms of Education Act 1989, Section 464 to assess my **acceptability** for the position as defined in the Act, and also by the Board of Trustees to determine my **suitability** for the position as defined in the Act. I have read the information in this document that explains acceptability.

Signed:

A handwritten signature in black ink, appearing to read 'P. Parley'.

Date:

15/5/19

# SELF ASSESSMENT

*Please complete the following self-assessment. Please limit your responses to the space provided. Bullet points are acceptable.*

## Personal Statement

*Summarise your reason for being a strong candidate for the position of Principal of St Mary's College School.*

- I have the qualifications, professional experiences, personal skills and attributes to be a successful and inspiring Principal at St Mary's College.
- I have proven myself to be an effective and visionary leader in a Catholic school in the Mercy tradition. I am committed to, and passionate about Catholic Education, especially for young women.
- I can articulate and enhance Catholic Character and Mercy Charism for another generation of young women who 'See the need and meet the need' at St Mary's College and beyond.
- I am committed to being present and fully involved in the wider community of St Mary's college to positively engage students and their families in the Mercy mission.
- I am an authentic and practising Catholic who embodies the spirit and values of the Mercy Charism in my own life.

## Curriculum Delivery & Pedagogy

*Describe an initiative that you have set up for an innovative approach to curriculum delivery, and how this initiative impacted on the teaching and learning process. How was the effectiveness of this initiative measured?*

Planning and implementation of Scholarship Religious Education:

I was invited to be part of the planning group for Religious Education scholarship and was instrumental in promoting this initiative within the wider Catholic community to ensure it was accepted by NZQA. Scholarship raises the profile of the subject and helps students to see Religious Education as an exciting, challenging and relevant subject.

Research into how other schools successfully drive scholarship was part of planning for implementation at Carmel College. In order for this to be a success I engaged the Religious Studies department so that we were working collegially to start preparing staff and students to be ready for 2020.

Preparing for scholarship impacts on the teaching and learning process as it involves starting to prepare girls early on. This involved back mapping the curriculum to determine what we needed to do earlier in the school to encourage deeper knowledge and critical thinking, and how we would develop this as the girls moved through the curriculum. This involved identifying high performing staff to ensure we have the personnel to achieve targets set, speaking to the girls and the community about the process, so that we are building excitement as they prepare.

Effectiveness of this initiative will be measured in 2020 by the results of girls sitting the first scholarship examination.

## Professional Leadership

*How do you currently enact the role of 'Professional Leader of Learning' and how do you demonstrate being a learner?*

Professional Leader of Learning:

- I lead full and department/ team professional development sessions
- I lead curriculum, pastoral care and Catholic Character initiatives - working collegially and collaboratively to ensure that people are engaged in the project so that real learning and change happens.
- I mentor other people to grow in their current role by empowering them to lead learning and aspire to the next career step (I have developed 3 Directors of Religious Studies for other schools with this approach)

Being a learner:

- I lead by example. I have completed 2 masters degrees part-time while teaching which have related to the roles I have been doing - MEdL, MRE
- I am a member of a variety of professional groups eg AP/ DP group, Mercy Networks to ensure that I am always up to the play with what is current in education and actively engaged in the debate.
- I participate in school Professional learning lead by colleagues who are experts in their subjects
- I engage in a professional enquiry each year as part of professional appraisal.
- I attend courses to stay up to date with current knowledge

## Modern Learning Environment

*Discuss how current educational trends/theories will help prepare or students to be 21<sup>st</sup> Century Woman of Mercy*

21<sup>st</sup> Century women of Mercy need to be empowered, courageous, well qualified and outwardly looking young women ready to take their place on the world stage.

In order to prepare St Mary's girls to be such women we need to offer a high quality holistic education that allows them to develop intellectually, emotionally, physically and spiritually.

21<sup>st</sup> Century learners engage best through the combination of innovative and traditional learning which is strengthened through partnerships with families and communities and opportunities to participate in co-curricular opportunities.

It is essential to be open to current trends and theories and to consider the merits of new ideas backed by current research of effectiveness.

21<sup>st</sup> Century Women of Mercy are also women who have a keen sense of social justice and are service orientated so an awareness of wider global issues and trends that impact on people is also required.

# Referee's Report

(Confidential to Ahead Associates  
and St Mary's Board of Trustees)



**For:** Rosanna Fouhy  
**Referee's Name:** Ms Christine Allen  
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**Email:** callen@carmel.school.nz

**1. What is your relationship to the applicant? How long have you known them? What opportunities have you had recently to see them at work?**

- † Rosanna is a Deputy Principal here at Carmel College with her main responsibility as the Director of Religious Studies.
- † I am the Principal of Carmel College and Rosanna has been employed here, in here current roles since January, 2017.
- † We work very closely as a Senior Leadership Team, meeting twice weekly, one meeting to plan day to day operations and the other to do strategic planning.
- † During her time at Carmel, I have had many opportunities to see Rosanna at work.
- † In her role as DRS, she has led many of the Special Character aspects of college. These include the weekly Mass; the whole school termly masses; providing a range of engaging activities for the Atawhai (form) groups; further developing the student participation in all liturgies and Special Character events; providing a range of PLD activities for the staff; initiating a Sacramental programme in the college.
- † Rosanna has played a major part in reviewing the assessment tasks and practices in the RE department and has supported the new HOD RE to make the tasks more manageable for both students and teachers.
- † In her role as Deputy Principal, she has been instrumental in leading the change process for the new uniform, ensuring that the students had real input; she is currently leading the assessment and reporting portfolio and it has been very pleasing to see how her leadership of the reporting has been focused on providing clarity and inclusion of the HODs in the development of this work.
- † One of her key responsibilities has been to work with the DP, Student learning and engagement, to further develop the student leadership team. It has been very impressive to see how this group of students now work more cohesively as an effective team and that these students are very much supported in their leadership roles.
- † She is an active participant in all of our strategic planning and work that we have done as an SLT and contributes well to all discussions and decision making. She is confident to express her own opinion on a topic and is willing to listen to the views of others.

**2. What are the main reasons that they will stand out as an excellent candidate for this Principal position?**

- † Rosanna has been proactive in preparing for this role. She has the theoretical knowledge in terms of her academic qualifications and she has participated in the Aspiring Catholic Leadership programme. More recently, she was been involved in the Catholic leadership workshops that Paul Ferris has initiated. These courses have provided Rosanna with opportunities to widen her leadership network and given her practical knowledge about leading a Catholic college.

- † A key part of this role is to lead and further develop the Special Character of the college. Rosanna has many years of experience in leading Special Character in a range of schools and has a very clear understanding of the Catholic character in the Mercy tradition - as St Mary's is a Mercy college.
- † Rosanna has shown real leadership in a range of roles. One of her key strengths is that she works inclusively with the various groups and makes sure they have ownership of the change that she is leading. An example is the reporting changes that we are making. There has been ongoing questions about what is expected and how can we make it more coherent. The previous DP who had this responsibility (who has now left) sent out instructions but the confusion remained. Rosanna has taken over this role this year and, in the space of one term, had formed a sub-committee, pulled together the variety of reporting formats at different levels, discussed and found agreement on the why and the formatting that was clearly accepted and explained to all staff. This was very impressive.
- † Her work with the uniform change, including a range of stake holders, problem solving with them, working long hours to meet the very tight deadlines, meeting those timeframes and presenting a new uniform that students are very proud to wear.
- † These specific examples show how Rosanna is able to listen to a range of perspectives, involve the key stakeholders in the change process, reach agreement that gives ownership of the change.
- † Rosanna is able to plan strategically and able to implement those plans to make them reality.
- † Rosanna has built a great rapport with the students, both as a classroom teacher and as a DP who has student leadership as part of her role.
- † She is a very sound and competent classroom practitioner who would be able to role model good teaching practice to others.

### **3. What is their Achilles' heel? Weakness? Or areas needing development?**

- † The future development that I could see Rosanna needing is, as with all first time principals, being set up with an experienced mentor to be a listening ear and guide in those first initial years of principalship.
- † Rosanna is very well prepared for this next step in her career progression. She is an outstanding educational professional, with experience in leading learners, both staff and students, in a range of schools and is an effective and reflective classroom practitioner.

### **4. Any other comments that will help this BOT consider this applicant?**

- † I would highly recommend her for this position. Rosanna is ready for the next step in her career and this position would be a good fit for her skill set.



Ms Chris Allen,  
Principal, Carmel College



Janne Pender  
Collene Roche  
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# Referee's Report

(Confidential to Ahead Associates Limited  
and St Mary's Board of Trustees )

NOTES FOR REFEREE REPORT – ROSANNA FOUHY (applying for St Mary's College Principal position)

**For: (Candidate to complete)**

**Rosanna Fouhy** \_\_\_\_\_

**Referees Name:** Myles Hogarty \_\_\_\_\_

**Address:** 81 Gray Avenue, Mangere East \_\_\_\_\_

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**Work Phone:** 276 4319 \_\_\_\_\_

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**1) What is your relationship to the applicant? How long have you known them? What opportunities have you had recently to see them at work?**

As Principal of De La Salle I worked with Rosanna for 5 years until her departure in 2017. Rosanna was a member of the College Senior Leadership Team as well as being HOF Religious Education and DRS.

Rosanna worked closely with me on Curriculum development particularly with the revised Year 7-10 programme. We also worked together on the direction of the College in terms of its' Catholic and Lasallian ethos and charism.

She contibuted effectively towards the Senior Leadership Team certainly taking complete ownership of her 2 key responsibilities while also adding her ideas to the wider strategic direction of De La Salle.

She has established positive professional working relationships with her own Faculty and the wider teaching staff of the College.

**2) What are the main reasons that they will stand out as being an excellent candidate for this Principal position?**

- Well qualified - Masters in Religious Education and Masters in Educational leadership
- Well prepared for leadership in a girls school (through a range of experiences in Senior Leadership teams – across a range of portfolio areas)
- Understands that the role of the Principal is strategic leadership
- Leads by example and in a servant model
- Lead and manage a group of professionals with purpose - pragmatic, practical mind set to problems - solution focussed
- Understands the Mercy charism. Skills in developing Charism in other schools proven
- Authentically Catholic
- Deep understanding of the ethos of the Catholic tradition and Mercy charism
- Fit for Mission personally - resilient, courageous, service oriented
- Passionate to lead her own school (St Mary's) – energetic, passionate about Girls education
- Values and pedagogy align with this school - personal alignment with values of St Marys
- Future focus direction for education
- Strong sense of loyalty to the mission and the people of the school
- Community development and focus - has organised for parents to be involved in Leavers events, 1<sup>st</sup> XV rugby,
- Fully involved in the community life of the school, co-curricular involvement is well understood and Rosanna has expectations of her Staff to be involved also.
- Effective leadership of staff – has trained and developed 3 DRS or HOD RE for variety of Catholic schools in Auckland – has a clear understanding of the common good approach to Catholic education
- Effective change leadership – new initiatives in curriculum (7-10 realignment), De La Salle values - branding, assisted in change of College Leavers events, Parent partnership events

- Curriculum leadership – lead a large Faculty, ability to attract quality staff, develops staff effectively through example and targeted PD

**3) What is their Achilles' heel? Weakness? or, areas needing development?**

- First time principal - untested- lack of experience with BOT
- Her high expectations are not always met by others
- Can over commit - enthusiasm and energy for the project can override personal well being
- Can be quite direct and seek clarity about issues which sometimes can be misunderstood

**4) Any other comments that will help this BOT consider this applicant?**

- Well qualified academically and in her faith
- Well rounded different experiences on how schools operate – understands schools, particularly Catholic schools
- Strong aspirations to lead her own school – she would give it 100%
- Wide and valuable support networks within the Catholic community
- I believe that Rosanna would be a strong candidate for the position of Principal